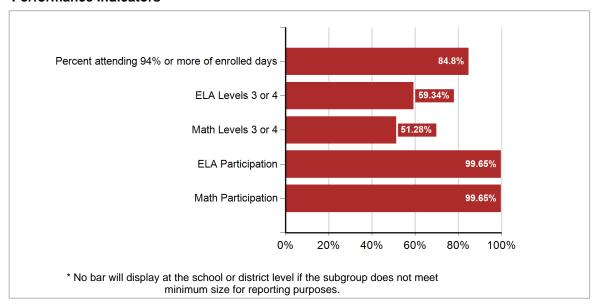
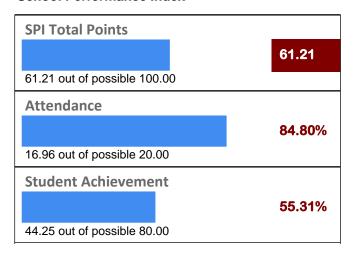
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 143

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

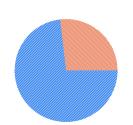
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 39.14
Average Years of Experience 14
Percent with Advanced Degrees 26.83%

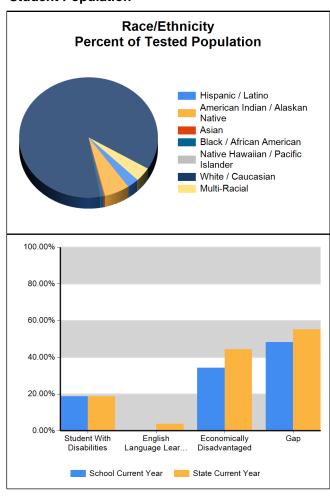
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



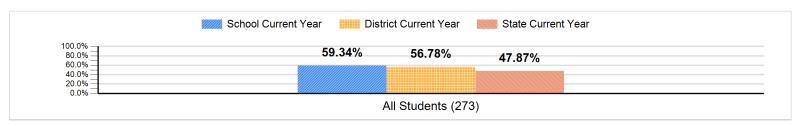


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

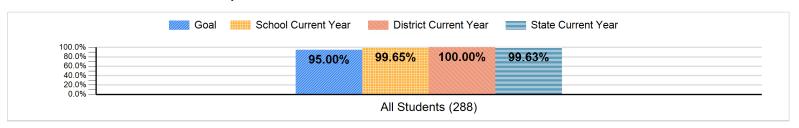
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	273	59.34	56.78	47.87
Hispanic / Latino	*		36.84	31.61
American Indian / Alaskan Native	14	57.14	56.00	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	238	59.24	57.01	54.52
Multi-Racial	11	63.64	64.29	42.89
Student With Disabilities	47	34.04	37.40	20.17
English Language Learners	*			14.16
Economically Disadvantaged	91	53.85	51.34	32.62
Female	136	62.50	61.02	52.76
Male	137	56.20	53.01	43.20
Migrant	*			19.80
Gap	126	50.00	49.09	32.77
Non-Gap	147	67.35	65.32	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	288	95.00	99.65	100.00	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	17	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	249	95.00	99.60	100.00	99.73
Multi-Racial	11	95.00	100.00	100.00	99.72
Student With Disabilities	54	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	99	95.00	100.00	100.00	99.58
Female	141	95.00	100.00	100.00	99.62
Male	147	95.00	99.32	100.00	99.63
Migrant	*				94.40
Gap	139	95.00	100.00	100.00	99.59
Non-Gap	149	95.00	99.33	100.00	99.67

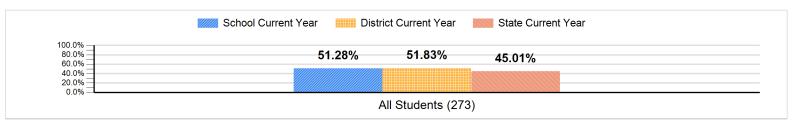
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 19



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

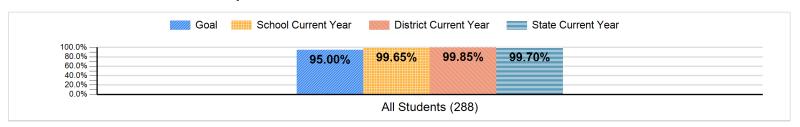
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	273	51.28	51.83	45.01
Hispanic / Latino	*		36.84	27.53
American Indian / Alaskan Native	14	28.57	28.00	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	238	51.68	54.10	51.97
Multi-Racial	11	54.55	39.29	39.94
Student With Disabilities	47	29.79	38.21	21.38
English Language Learners	*			12.24
Economically Disadvantaged	91	47.25	46.74	29.37
Female	136	49.26	46.78	43.34
Male	137	53.28	56.33	46.60
Migrant	*			7.02
Gap	126	45.24	45.15	30.25
Non-Gap	147	56.46	59.26	62.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

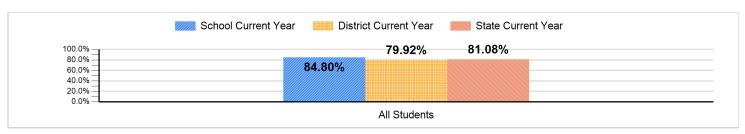
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	288	95.00	99.65	99.85	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	17	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	249	95.00	99.60	99.83	99.73
Multi-Racial	11	95.00	100.00	100.00	99.62
Student With Disabilities	54	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	99	95.00	100.00	99.65	99.73
Female	141	95.00	100.00	99.68	99.66
Male	147	95.00	99.32	100.00	99.74
Migrant	*				100.00
Gap	139	95.00	100.00	99.73	99.71
Non-Gap	149	95.00	99.33	100.00	99.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	84.80	79.92	81.08
Hispanic / Latino	85.00	70.91	71.18
American Indian / Alaskan Native	73.91	68.63	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	86.29	81.42	87.15
Multi-Racial	70.83	72.73	73.28
Student With Disabilities	76.77	74.09	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	80.71	72.97	71.14
Female	88.33	80.55	80.96
Male	81.16	79.35	81.19
Migrant	*	*	88.49
Gap	80.43	74.90	73.65
Non-Gap	88.61	85.67	91.01

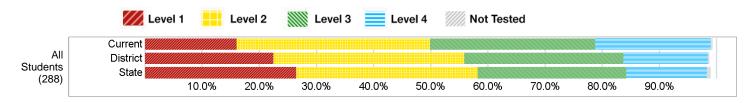
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 19

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

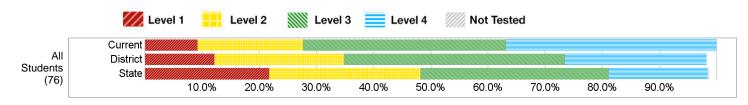
			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	288	16.03	33.80	28.92	20.21	0.35	22.49	33.33	27.88	14.75	0.29	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						38.10	28.57	23.81	7.14	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	17	47.06	29.41	11.76	11.76	0.00	42.62	39.34	13.11	3.28	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*						23.08	7.69	53.85	0.00	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	249	14.11	35.08	28.63	21.37	0.40	21.22	33.22	28.61	15.52	0.33	19.88	32.33	29.55	16.85	0.53
Multi-Racial	11	9.09	36.36	36.36	18.18	0.00	13.95	41.86	23.26	20.93	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	54	48.15	20.37	12.96	12.96	0.00	45.30	23.93	16.67	6.41	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	99	19.19	35.35	30.30	13.13	0.00	28.05	31.69	28.60	9.29	0.36	40.34	32.77	18.04	6.33	0.70
Female	141	14.89	36.17	27.66	20.57	0.00	20.48	36.77	28.10	13.75	0.30	25.74	33.03	26.54	13.39	0.62
Male	147	17.12	31.51	30.14	19.86	0.68	24.45	29.99	27.66	15.72	0.29	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	139	26.62	30.22	27.34	13.67	0.00	30.79	30.79	26.54	8.94	0.29	40.27	32.04	17.83	6.63	0.77
Non-Gap	149	6.08	37.16	30.41	26.35	0.67	14.09	35.91	29.23	20.62	0.30	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

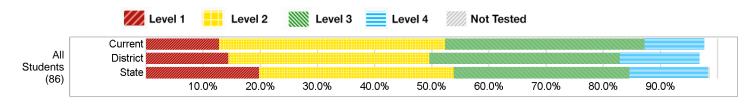
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	76	9.21	18.42	35.53	36.84	0.00	12.17	22.61	38.70	24.78	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	72	9.72	19.44	34.72	36.11	0.00	11.27	21.08	39.71	26.96	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	16	31.25	12.50	31.25	25.00	0.00	29.79	21.28	31.91	12.77	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	22	4.55	31.82	40.91	22.73	0.00	14.43	25.77	47.42	10.31	0.00	33.85	30.00	25.22	8.37	0.32
Female	29	6.90	20.69	31.03	41.38	0.00	11.24	24.72	35.96	26.97	0.00	21.80	27.75	33.13	16.15	0.29
Male	47	10.64	17.02	38.30	34.04	0.00	12.77	21.28	40.43	23.40	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	36	13.89	25.00	38.89	22.22	0.00	16.67	26.19	42.86	11.11	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	40	5.00	12.50	32.50	50.00	0.00	6.73	18.27	33.65	41.35	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	86	12.79	39.53	34.88	10.47	0.00	14.41	35.14	33.33	13.96	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						45.45	9.09	45.45	0.00	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						27.27	54.55	9.09	9.09	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	68	11.76	39.71	33.82	11.76	0.00	12.97	34.05	34.05	15.14	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						0.00	57.14	28.57	14.29	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	20	30.00	35.00	10.00	15.00	0.00	26.32	31.58	17.54	12.28	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	34	17.65	38.24	29.41	8.82	0.00	23.66	33.33	29.03	8.60	0.00	31.99	36.97	22.21	6.33	0.30
Female	37	13.51	40.54	29.73	16.22	0.00	15.46	38.14	30.93	14.43	0.00	19.61	35.53	30.72	12.71	0.35
Male	49	12.24	38.78	38.78	6.12	0.00	13.60	32.80	35.20	13.60	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	45	20.00	37.78	26.67	11.11	0.00	22.50	33.33	28.33	10.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	41	4.88	41.46	43.90	9.76	0.00	4.90	37.25	39.22	18.63	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

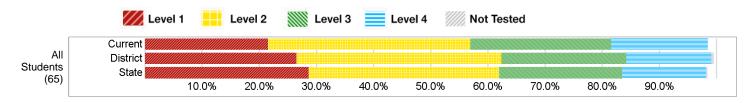
Report Generated: 9/16/2015 10 of 19

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	65	21.54	35.38	24.62	16.92	0.00	26.51	35.81	21.86	14.88	0.46	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						41.67	41.67	16.67	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	58	20.69	36.21	25.86	17.24	0.00	25.13	35.29	23.53	15.51	0.53	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						52.63	18.42	21.05	2.63	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	26	23.08	42.31	26.92	7.69	0.00	28.42	35.79	23.16	11.58	1.04	42.67	32.94	14.77	6.76	0.19
Female	41	17.07	41.46	26.83	12.20	0.00	25.60	40.80	22.40	10.40	0.79	29.47	35.46	20.75	13.01	0.37
Male	24	29.17	25.00	20.83	25.00	0.00	27.78	28.89	21.11	21.11	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	34	35.29	32.35	20.59	8.82	0.00	33.05	33.90	21.19	10.17	0.84	42.53	32.50	14.61	6.93	0.24
Non-Gap	31	6.45	38.71	29.03	25.81	0.00	18.56	38.14	22.68	20.62	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

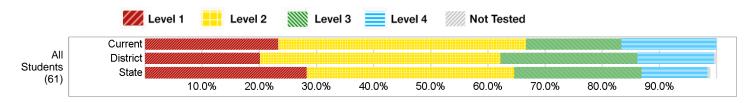
Report Generated: 9/16/2015 11 of 19

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	61	23.33	43.33	16.67	16.67	1.64	20.10	42.11	23.92	13.40	0.48	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						20.00	50.00	20.00	10.00	0.00	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	51	16.00	50.00	16.00	18.00	1.96	18.13	43.41	24.18	13.74	0.55	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						60.00	28.57	8.57	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	17	35.29	23.53	23.53	17.65	0.00	28.05	34.15	26.83	9.76	0.00	43.57	34.68	14.39	5.01	0.55
Female	34	20.59	38.24	23.53	17.65	0.00	14.55	43.64	29.09	11.82	0.00	26.83	37.51	23.15	11.19	0.48
Male	27	26.92	50.00	7.69	15.38	3.70	26.26	40.40	18.18	15.15	1.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	24	45.83	20.83	20.83	12.50	0.00	34.31	31.37	24.51	8.82	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	37	8.33	58.33	13.89	19.44	2.70	6.54	52.34	23.36	17.76	0.93	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 12 of 19

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

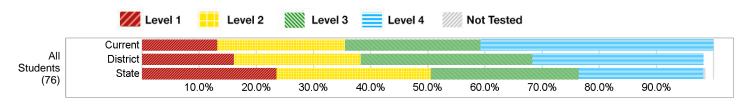
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	288	17.77	24.04	28.92	28.22	0.35	20.12	26.31	33.46	18.50	0.22	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						33.33	23.81	33.33	7.14	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	17	29.41	23.53	11.76	35.29	0.00	34.43	29.51	22.95	11.48	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*						7.69	7.69	53.85	15.38	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	249	16.94	24.60	29.44	28.23	0.40	19.36	26.57	33.28	19.28	0.25	17.62	26.41	35.67	18.89	0.54
Multi-Racial	11	9.09	27.27	54.55	9.09	0.00	11.63	25.58	46.51	16.28	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	54	38.89	25.93	16.67	12.96	0.00	44.02	24.36	17.95	5.98	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	99	23.23	24.24	27.27	23.23	0.00	25.27	26.91	33.27	12.00	0.18	36.33	28.89	24.04	7.81	0.84
Female	141	17.02	20.57	29.08	32.62	0.00	15.52	24.78	36.87	21.79	0.15	18.54	25.35	35.29	19.34	0.68
Male	147	18.49	27.40	28.77	23.97	0.68	24.60	27.80	30.13	15.28	0.29	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	139	25.90	25.90	25.18	20.86	0.00	27.96	26.65	30.89	11.42	0.15	36.44	28.67	23.44	7.86	0.91
Non-Gap	149	10.14	22.30	32.43	35.14	0.67	12.17	25.96	36.05	25.67	0.30	9.66	24.74	41.15	24.33	0.49

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

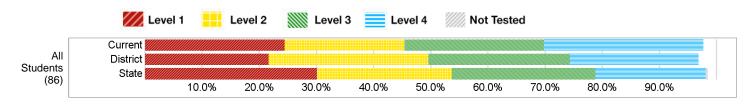
			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	76	13.16	22.37	23.68	40.79	0.00	16.09	22.17	30.00	30.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	72	13.89	20.83	25.00	40.28	0.00	14.71	21.08	32.35	30.88	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	16	25.00	31.25	31.25	12.50	0.00	27.66	19.15	38.30	10.64	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	22	13.64	22.73	31.82	31.82	0.00	18.56	22.68	36.08	20.62	0.00	35.37	29.58	20.34	11.87	0.55
Female	29	13.79	13.79	17.24	55.17	0.00	11.24	21.35	26.97	39.33	0.00	20.11	26.69	26.89	25.03	0.37
Male	47	12.77	27.66	27.66	31.91	0.00	19.15	22.70	31.91	24.11	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	36	16.67	30.56	30.56	22.22	0.00	19.84	23.81	35.71	17.46	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	40	10.00	15.00	17.50	57.50	0.00	11.54	20.19	23.08	45.19	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

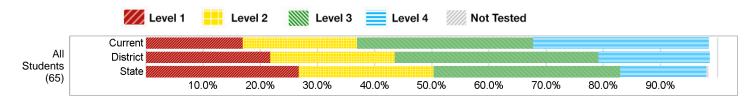
			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	86	24.42	20.93	24.42	27.91	0.00	21.62	27.93	24.77	22.52	0.00	30.06	23.58	25.18	19.26	0.37		
Hispanic / Latino	*						36.36	27.27	18.18	18.18	0.00	42.88	24.65	18.92	10.76	1.54		
American Indian / Alaskan Native	*						18.18	18.18	36.36	27.27	0.00	61.26	19.67	12.24	3.75	0.37		
Asian	*											34.72	18.06	18.75	25.00	0.69		
Black / African American	*											40.88	28.04	16.55	6.76	0.34		
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00		
White / Caucasian	68	26.47	22.06	22.06	26.47	0.00	21.62	28.65	22.70	23.24	0.00	23.18	24.17	28.05	23.17	0.29		
Multi-Racial	*						7.14	28.57	50.00	14.29	0.00	29.82	21.93	31.87	14.62	0.29		
Student With Disabilities	20	40.00	20.00	10.00	20.00	0.00	36.84	26.32	12.28	12.28	0.00	56.02	18.74	11.22	5.59	0.15		
English Language Learners	*											64.76	16.33	6.30	1.15	1.97		
Economically Disadvantaged	34	29.41	17.65	23.53	23.53	0.00	26.88	29.03	25.81	12.90	0.00	43.89	23.94	19.60	9.51	0.41		
Female	37	24.32	18.92	21.62	35.14	0.00	21.65	23.71	26.80	26.80	0.00	25.43	23.65	26.43	22.89	0.35		
Male	49	24.49	22.45	26.53	22.45	0.00	21.60	31.20	23.20	19.20	0.00	34.47	23.51	23.98	15.81	0.39		
Migrant	*											48.94	12.77	23.40	0.00	0.00		
Gap	45	31.11	17.78	22.22	24.44	0.00	28.33	27.50	23.33	15.00	0.00	43.35	23.83	19.35	10.00	0.40		
Non-Gap	41	17.07	24.39	26.83	31.71	0.00	13.73	28.43	26.47	31.37	0.00	13.61	23.26	32.38	30.72	0.34		

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	65	16.92	20.00	30.77	30.77	0.00	21.76	21.76	35.65	19.44	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*						25.00	41.67	33.33	0.00	0.00	55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	58	15.52	20.69	32.76	31.03	0.00	22.87	21.28	34.57	20.21	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*						50.00	18.42	23.68	2.63	0.00	56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	26	23.08	30.77	23.08	23.08	0.00	27.08	22.92	36.46	11.46	0.00	40.00	24.32	24.98	7.69	0.28		
Female	41	12.20	21.95	34.15	29.27	0.00	19.05	22.22	36.51	20.63	0.00	22.75	22.11	35.40	18.27	0.41		
Male	24	25.00	16.67	25.00	33.33	0.00	25.56	21.11	34.44	17.78	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	34	29.41	26.47	20.59	20.59	0.00	30.25	23.53	32.77	10.92	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	31	3.23	12.90	41.94	41.94	0.00	11.34	19.59	39.18	29.90	0.00	11.19	22.50	42.26	23.96	0.39		

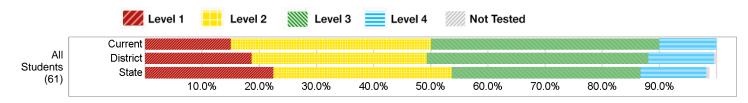
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	61	15.00	35.00	40.00	10.00	1.64	18.66	30.62	38.76	11.48	0.48	22.46	31.19	33.04	11.48	0.55		
Hispanic / Latino	*						30.00	20.00	50.00	0.00	0.00	30.26	33.77	25.66	6.80	1.30		
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83		
Asian	*											32.53	24.10	21.69	18.67	2.35		
Black / African American	*											31.52	34.63	22.57	4.28	1.53		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	51	10.00	38.00	42.00	10.00	1.96	16.48	31.87	38.46	12.64	0.55	16.52	31.26	37.23	13.62	0.39		
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42		
Student With Disabilities	*						45.71	40.00	8.57	2.86	0.00	53.44	26.62	8.90	1.04	0.96		
English Language Learners	*											61.51	19.84	5.56	0.40	4.18		
Economically Disadvantaged	17	23.53	29.41	35.29	11.76	0.00	26.83	31.71	34.15	6.10	0.00	34.99	33.15	23.67	5.31	0.67		
Female	34	17.65	26.47	41.18	14.71	0.00	16.36	25.45	42.73	14.55	0.00	17.80	29.10	37.14	14.42	0.53		
Male	27	11.54	46.15	38.46	3.85	3.70	21.21	36.36	34.34	8.08	1.00	26.90	33.19	29.12	8.67	0.58		
Migrant	*											67.39	17.39	4.35	2.17	2.13		
Gap	24	25.00	33.33	29.17	12.50	0.00	29.41	32.35	31.37	5.88	0.00	35.36	33.10	23.05	4.96	0.70		
Non-Gap	37	8.33	36.11	47.22	8.33	2.70	8.41	28.97	45.79	16.82	0.93	8.74	29.16	43.65	18.40	0.40		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

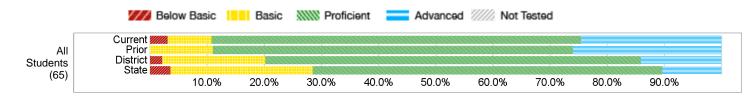
Report Generated: 9/16/2015 17 of 19

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	65	3.08	7.69	64.62	24.62	0.00	0.00	10.96	63.01	26.03	0.00	2.13	18.02	65.70	14.15	0.39	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*											0.00	23.08	61.54	15.38	0.00	6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*											4.17	25.00	62.50	8.33	0.00	11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	58	0.00	8.62	67.24	24.14	0.00	0.00	6.45	66.13	27.42	0.00	1.96	18.08	65.80	14.16	0.43	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*											0.00	10.00	70.00	20.00	0.00	4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											8.45	38.03	46.48	7.04	0.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	26	3.85	3.85	65.38	26.92	0.00	0.00	13.64	63.64	22.73	0.00	3.40	18.45	66.02	12.14	0.96	6.93	35.84	51.87	5.35	2.01	
Female	41	4.88	7.32	73.17	14.63	0.00	0.00	16.67	58.33	25.00	0.00	2.47	16.25	72.79	8.48	0.35	3.46	26.31	62.61	7.63	1.31	
Male	24	0.00	8.33	50.00	41.67	0.00	0.00	5.41	67.57	27.03	0.00	1.72	20.17	57.08	21.03	0.43	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	34	5.88	11.76	58.82	23.53	0.00	0.00	25.00	53.57	21.43	0.00	3.57	21.03	63.49	11.90	0.79	6.98	36.10	51.37	5.55	2.00	
Non-Gap	31	0.00	3.23	70.97	25.81	0.00	0.00	2.22	68.89	28.89	0.00	0.76	15.15	67.80	16.29	0.00	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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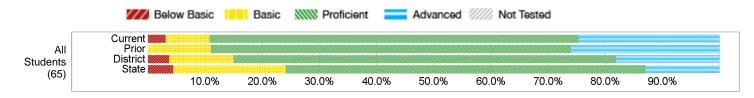
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 18 of 19

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior	/ear			Distri	ct Current		State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	65	3.08	7.69	64.62	24.62	0.00	0.00	10.96	63.01	26.03	0.00	3.72	11.16	66.98	18.14	0.46	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											8.33	8.33	75.00	8.33	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	58	0.00	8.62	67.24	24.14	0.00	0.00	6.45	66.13	27.42	0.00	3.21	11.76	66.84	18.18	0.53	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											15.79	23.68	47.37	13.16	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	26	3.85	3.85	65.38	26.92	0.00	0.00	13.64	63.64	22.73	0.00	5.26	12.63	67.37	14.74	1.04	8.28	30.00	54.79	6.93	1.24
Female	41	4.88	7.32	73.17	14.63	0.00	0.00	16.67	58.33	25.00	0.00	4.80	12.00	71.20	12.00	0.79	4.78	21.95	63.97	9.31	0.91
Male	24	0.00	8.33	50.00	41.67	0.00	0.00	5.41	67.57	27.03	0.00	2.22	10.00	61.11	26.67	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	34	5.88	11.76	58.82	23.53	0.00	0.00	25.00	53.57	21.43	0.00	5.93	14.41	64.41	15.25	0.84	7.89	28.85	55.71	7.55	1.18
Non-Gap	31	0.00	3.23	70.97	25.81	0.00	0.00	2.22	68.89	28.89	0.00	1.03	7.22	70.10	21.65	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 19 of 19

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.